

Extracurricular Activities

Shepherd offers Boys and Girls basketball, Cheerleading, Library Club, Y-Club, Conservation, 4-H, Reality Store, Career Activities, Book Fair, Ag/Environment Fair, BEAR, Little Buddies, Adama Summer Program, Farm Safety Program, DARE, Little League, Pony League, STLJ, 21st Century Programs, Outdoor Classroom, Writing Portfolio, Story Ed, and the Scouts.

Awards and Recognition

We had 51 students who scored Proficient and/or Distinguished on the KCCT and 7 students who scored at the 90th or above percentile on the CTBS.

What We Are Doing To Improve

We are continuing with Accelerated Reader program, extra 20 minutes daily on basic math and reading, Title 1 primary classes receive math instruction, Title 1 upper grades receive supplementary math classes. Shepherd is continuing with agenda planners for improved home/school communication. We also have county-wide PE, Art, and Music; internet access in all classrooms; district wide nurse and collaboration between Title 1, Family Resource Center; and the 21st Century program. We have a writing consultant to work with all students. We offer morning and afternoon ESS, departmentalized primary, off-grades testing and extra test practice for grades 3, 6, and 8 through the PASS program.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
Alma Rich	270-384-2933		
Bobby Lee	270-384-2933		
Linda Tillery	270-384-2933		
Cindy Wells	270-384-2933		
Adelia Watson	270-384-2933		
Beth Spoon	270-384-2933		

Our school does not discriminate on the basis of race, color, national origin, sex, age or disability in employment or provision of services.

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NON-PROFIT ORG.

10907 4067
Frankfort, KY
Office of Communications
Capital Plaza Tower
500 Mero Street
Kentucky Department of Education

Commonwealth Accountability Testing System

SCHOOL REPORT CARD

- Commonwealth of Kentucky -

Shepherd Elementary School

Alma Rich, Principal
7445 Liberty Rd
Columbia, KY 42728
Phone: (270) 384-2933 • Fax: (270) 384-9703
Email: arich@adair.k12.ky.us

Dear Parents/Guardians:

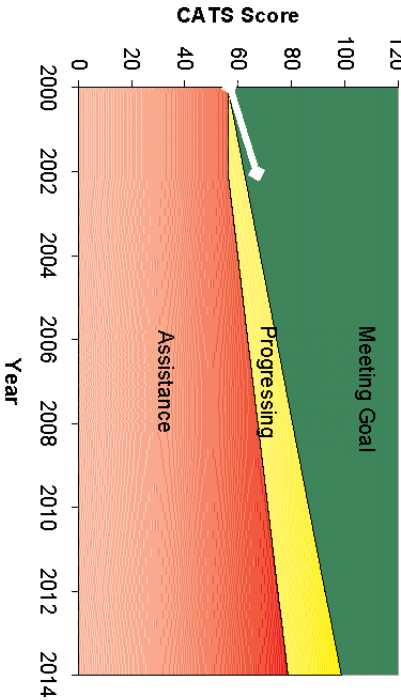
Here is our school's report card for the 2001-2002 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are

meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.

Shepherd Elementary School Growth Chart



Year	Goal Line	Assistance Line	Index
2000	56.1		57.4
2002	62.2	56.1	66.8
2004	68.3	59.9	
2006	74.4	63.6	
2008	80.4	67.4	
2010	86.5	71.2	
2012	92.6	74.9	
2014	98.7	78.7	
Standard Error: 1.3			

About Our School

Our mission statement is: "Students are our future, therefore, we will strive to meet each student's academic, emotional, and social growth so that he/she can be all that he/she can be in life". Our school serves students in Pre-school through 8th grade. Our goals include increasing our students' knowledge in the academic subject areas at a continual pace to meet the state's CATS guidelines. At Shepherd Elementary, we are also striving to improve our home/school relations. We have a schoolwide Title 1 program supplementing math instruction. This serves each student at Shepherd.

How Our School Ensures Educational Equity

Our equity goal is to help all students improve performance regardless of race, gender, disability, and to provide equal opportunities for all students. We strive to meet these goals through programs provided by special education, schoolwide Title 1, ESS, 21st Century, and the Family Resource Center. We are also working to increase awareness and appreciation of other people--their culture, racial and gender differences--so students will use gained knowledge to respect and tolerate others.

School Enrollment (end of year membership 2001-2002): 219



2001-2002



How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State
Reading (4 th)	12%	22%	15%	27%	27%	25%	62%	51%	60%
Science (4 th)	15%	13%	11%	50%	51%	47%	35%	35%	41%
Writing (4 th)	14%	31%	19%	58%	57%	56%	27%	13%	25%
Mathematics (5 th)	34%	36%	32%	34%	30%	31%	31%	35%	36%
Social Studies (5 th)	24%	36%	30%	24%	31%	27%	52%	33%	44%
Arts & Humanities (5 th)	55%	50%	39%	38%	45%	47%	7%	5%	15%
PL/V/S (5 th)	21%	28%	20%	24%	36%	32%	55%	36%	49%
Reading (7 th)	9%	18%	12%	35%	30%	32%	57%	51%	56%
Science (7 th)	39%	29%	28%	52%	38%	39%	9%	33%	33%
Writing (7 th)	10%	47%	42%	64%	42%	45%	25%	11%	14%
Mathematics (8 th)	50%	36%	32%	39%	42%	42%	11%	22%	26%
Social Studies (8 th)	44%	29%	23%	33%	42%	45%	22%	29%	32%
Arts & Humanities (8 th)	50%	31%	27%	39%	37%	34%	11%	33%	38%
PL/V/S (8 th)	50%	29%	21%	44%	42%	43%	6%	28%	36%

Academic Index			
School	District	State	
83	73	81.9	
70.9	73	77.4	
65.6	50.7	62.1	
60.7	62.9	66.1	
75.2	61.6	71.1	
36.8	39.3	49.3	
75.1	63.2	73.8	
80.5	76.4	81.4	
47.9	68.5	67.4	
65.2	42.9	46.3	
40.8	56.7	61.3	
51.9	63.3	67.7	
40.9	60.4	64.3	
38.7	60.2	67.6	

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	72%ile	71%ile	59%ile	50%ile
EOP Language Arts	67%ile	69%ile	57%ile	50%ile
EOP Mathematics	83%ile	69%ile	59%ile	50%ile

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6 th Grade Reading	50%ile	52%ile	54%ile	50%ile
6 th Grade Language Arts	46%ile	50%ile	51%ile	50%ile
6 th Grade Mathematics	35%ile	50%ile	52%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2000-2001 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95%	1.8	0%
District	94.4%	3%	4.3%
State	94.2%	3.7%	3.2%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	97%	96%	NA
% of Classes Taught by Teachers with a Major, Minor, or Equivalent in the Subject Being Taught	97%	96%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	65%	84%	77%
Average Years of Teaching Experience	9	12	12

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

Visitors are Required to Sign In	Yes	No
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	X	100%

Procedures in Place in Our School for Drug and Weapons Detection

Currently, no technology is in place for detection of drugs and weapons; however, the faculty and staff are trained to ensure safety at all times. We have a search and seizure and lockdown policy in place. We have a sign-in log, all staff members wear an identification badge and all of the classrooms are equipped with telephones. We have a crisis response plan, offer drug abuse resistance education, a crisis response team, and a student hotline all in place.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KET'S Workstation with Internet Access
Our School	5523	12:1	5.2:1	100%
District	6264	14:1	5.8:1	100%
State	6846	15:1	5:1	99%

How We Use Technology to Teach

Teachers are using standards to incorporate technology into daily work. Internet, digital camera, scanner, laptop computer, and IMAC computer are all used for enrichment and content enhancement. Teachers use the STI program to record grades and produce progress and grade reports. Keyboarding classes are taught as well as proper use and etiquette of internet, email, and other technology processes.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM Elections)	# of Parents/Guardians Serving on the School Council (SBMD) or Its Committees	# of Volunteer Hours
Our School	175	39	8	175